

Teacher: Ms. Ellis

Grade Level: 6

Subject: Narrative Reading & Writing

	Monday 03/06/23	Tuesday 03/07/23	Wednesday 03/08/23	Thursday 03/09/23	Friday 03/10/23
<b>Focus Standard(s)</b>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p>
<b>Learning Target(s)</b>	Read grade-level text with purpose and understanding	Read grade-level text with purpose and understanding	Read grade-level text with purpose and understanding	Read grade-level text with purpose and understanding	Read grade-level text with purpose and understanding
<b>Opening</b>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>
<b>Work Session</b>	<p>Groups read Diary of A Wimpy Kid pages 1 - 48</p> <p>Students type notes as they read</p>	<p>Groups read Diary of A Wimpy Kid pages 49 - 97</p> <p>Students type notes as they read</p>	<p>Groups read Diary of A Wimpy Kid pages 98 - 145</p> <p>Students type notes as they read</p>	<p>Groups read Diary of A Wimpy Kid pages 146 - 178</p> <p>Students type notes as they read</p>	<p>Groups read Diary of A Wimpy Kid pages 179 - 217</p> <p>Students type notes as they read</p>
<b>Closing</b>	Students will share their favorite <b>funny quotes</b>	Students will describe their favorite <b>characters</b> in detail	Students explain the <b>symbols</b> and <b>metaphors</b> that have appeared so far	Students will discuss the <b>plot structure</b> (exposition, rising action, climax, falling action, denouement/resolution)	Students will discuss <b>figurative language, point of view, flashback, and foreshadowing</b> in the text.
<b>Minor Assignments Due</b>	N/A	N/A	N/A	N/A	N/A
<b>Major Assignments Due</b>	N/A	N/A	N/A	N/A	N/A
<b>Current Relearning &amp; Reassessment Assignments</b>	N/A				

<b>Vocabulary</b>	Quotes, characters, symbols, plot pyramid, exposition, rising action, climax, falling action, denouement/resolution, metaphor, figurative language, point of view, flashback, and foreshadowing
<b>Upcoming Major Assignments</b>	Create an original Narrative Academic Wordlist crossword puzzle using wordmint.com -- due 03/15/23 (minor assignment) Create your own narrative story quotes/dialogue captions -- due 03/15/23 (minor assignment) Create a characterization clues guide -- due 03/15/23 (minor assignment) Team project: create an infographic or Google Site on Diary Of A Wimpy Kid -- (major assignment) due 03/24/23 Final exam: Diary Of A Wimpy Kid -- administered 03/27/23 (major assignment)